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Milja Vujačić

CHALLENGES AND PERSPECTIVES  
OF INCLUSIVE  
EDUCATION







Library  
„PEDAGOŠKA TEORIJA I PRAKSA”  
42



# CHALLENGES AND PERSPECTIVES OF INCLUSIVE EDUCATION

## *Publishers*

Institute for Educational Research  
Belgrade, Serbia

Volgograd State Socio-Pedagogical University  
Volgograd, Russia

Faculty of Teacher Education, University of Belgrade  
Belgrade, Serbia

## *For publishers*

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*Typesetting*  
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*Print*  
Kuća štampe plus

ISBN 978-86-7447-128-9

*Copies*  
300



INSTITUTE FOR EDUCATIONAL  
RESEARCH BELGRADE • SERBIA



VOLGOGRAD STATE SOCIO-PEDAGOGICAL  
UNIVERSITY VOLGOGRAD • RUSSIA



FACULTY OF TEACHER EDUCATION  
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BELGRADE  
2016.

INSTITUTE FOR EDUCATIONAL RESEARCH, SERBIA  
VOLGOGRAD STATE SOCIO-PEDAGOGICAL UNIVERSITY, RUSSIA  
FACULTY OF TEACHER EDUCATION, UNIVERSITY OF BELGRADE, SERBIA

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*Note.* This book is a result of work on the projects "From Encouraging Initiative, Cooperation and Creativity in Education to New Roles and Identities in Society" (No. 179034) and "Improving the Quality and Accessibility of Education in Modernization Processes in Serbia" (No. 47008), funded by the Ministry of Education, Science and Technological Development of the Republic of Serbia (2011-2016).

CIP - Каталогизacija у публикацији - Народна библиотека Србије, Београд

376.1-056.26/.36(4)(082)

CHALLENGES and Perspectives of Inclusive Education / editors Nikoleta Gutvajn, Milja Vujačić. - Beograd : Institute for Educational Research : Faculty of Teacher Education ; Volgograd : Volgograd State Socio-Pedagogical University, 2016 (Beograd : Kuća štampe plus). - 218 str. : graf. prikazi ; 30 cm. - (Library Pedagoška teorija i praksa ; 42)

Tiraž 300. - str. 7-14: Foreword / Nikoleta Gutvajn and Milja Vujačić. - Author's Biographies: str. 208-212. - Napomene i bibliografske referencе uz tekst. - Bibliografija uz svaki rad. - Registar.

ISBN 978-86-7447-128-9

1. Gutvajn, Nikoleta [priređивач, сакупљач] [аутор додатног текста] 2.

Vujačić, Milja [priređивач, сакупљач] [аутор додатног текста]

а) Инклузивно образовање - Европа - Зборници

COBISS.SR-ID 225854220































































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# AUTHORS' BIOGRAPHIES















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**Nikoleta Gutvajn**



**Milja Vujačić**

Nowadays inclusive education is seen as a priority field in development of the system of education for children with disabilities. The authors use relevant research materials and apply modern methodology. Each article shows long-term research interest of its author, reflecting their scientific interests and priorities. The edited book can be recommended not only to researches and educators, but also to students, undergraduates, graduate students, who only begin their path in science and in need of expanding research horizons.

*Professor Nikolay M. Borytko (from review)*

This book as a whole provides information on several countries in the wider Balkan area, for which there is limited relevant information available and communicates both commonalities and diversity. The mission of inclusive education is propelled throughout the entire book and many of the challenges discussed, are of interest of wider readership. It is certainly a useful book for anyone who is interested in inclusive education.

*Professor Susana Padeliadu (from review)*

The chapters follow the framework of the scientific papers with clear objectives, adequately described methodology of the studies, consist of clear descriptions of results with discussion and conclusions and also include information how results may affect the practice. Reader of the book will also find the review of relevant literature in the field of inclusive education.

*Professor Marija Kavkler (from review)*

ISBN 978-86-7447-128-9



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