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“EDUCATIONAL RESEARCH AND SCHOOL PRACTICE”

# Motivacija u obrazovanju

IZMEĐU TEORIJE I PRAKSE

KNJIGA REZIMEA

# Motivation in Education

BETWEEN THEORY AND PRACTICE

BOOK OF ABSTRACTS

**Nataša LALIĆ-VUČETIĆ • Dragana GUNDOGAN • Ana RADANOVIĆ**  
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Fabrisova 10, 11040 Belgrade, Serbia

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# ONLAJN AKCIONA ISTRAŽIVANJA KAO NAČIN MOTIVISANJA RODITELJA DA OSTVARE KVALITETNIJU SARADNJU SA PREDŠKOLSKOM USTANOVOM

**Daliborka Živković\***

*PU „Nata Veljković“, Kruševac, Srbija*

U ovom radu smo nastojali da razmotrimo mogućnosti korišćenja akcionih istraživanja u predškolskim ustanovama koja su organizovana putem digitalnih tehnologija kao vid podrške preispitivanju uslova i motivacionog faktora za stvaranje okruženja u kome će biti uspostavljena kvalitetnija saradnja sa roditeljima. Predmet našeg istraživačkog rada je uvođenje i razvijanje novog načina komunikacije sa roditeljima u vrtiću primenom korišćenja digitalnih tehnologija u funkciji građenja kvaliteta u predškolskom vaspitanju i obrazovanju. U proučavanju ovog problema naše istraživanje bilo je usmereno ka sagledavanju postojećeg stanja, ka njegovoj analizi i izvođenju zaključaka. Cilj istraživanja bio je da se utvrde stavovi i procene roditelja o saradnji sa vrtićem u redovnim, ali i okolnostima tokom pandemije. Istraživanje je obavljeno tokom juna 2020. godine putem upitnika kreiranog u Google aplikaciji, uz korišćenje Viber aplikacije kao usvojenog kanala komunikacije između vrtića i porodice. U istraživanju je učestvovalo 450 roditelja dece uzrasta od četiri do sedam godina. Izbor vaspitnih (Viber) grupa bio je slučajna. Odgovore je poslalo 399 ispitanika. S obzirom na cilj i zadatke istraživačkog rada primenjena je kvantitativna i kvalitativna analiza podataka. Rezultati istraživanja su potvrdili opštu hipotezu da roditelji imaju pozitivan stav o značaju saradnje sa predškolskom ustanovom i da su motivisani da doprinesu daljem unapređivanju kvaliteta postojećih vidova saradnje. Verujemo da smo ovim istraživanjem otvorili i niz pitanja, koja mogu postati osnov za nova teorijskoempirijska istraživanja ovog problema, ali i osnov za promišljanje o načinima kreiranja novih vidova saradnje kako između porodice i vaspitnoobrazovne ustanove u užem, tako i sa članovima lokalne zajednice u širem smislu, što direktno utiče na kvalitet obrazovanja i vaspitanja (Član 6. Zakona o osnovama sistema obrazovanja i vaspitanja). Samo imajući u vidu značaj motivisanja roditelja i uvažavanja njihovog mišljenja u procesu građenja kvaliteta, dosežu se definisani ciljevi obrazovanja i vaspitanja (Član 8. ZOSOV) i stiču uslovi da predškolska ustanova ostvari punu autonomiju (Član 99. ZOSOV).

*Glavne reči:* onlajn istraživanja, motivacija, saradnja, kvalitet.

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\* E-mail: [koordinator@nataveljkovic.edu.rs](mailto:koordinator@nataveljkovic.edu.rs)

## ONLINE ACTION RESEARCHES AS MODE OF MOTIVATING PARENTS TO ENSURE BETTER COOPERATION WITH PRESCHOOL INSTITUTIONS

**Daliborka Živković\***

*Preschool institution „Nata Veljković“, Kruševac, Serbia*

In this work, we attempted to look into the possibilities of using action researches in preschool institutions, organized via digital technologies, as a mode of supporting re-evaluation of conditions and motivational factors for creating environment that would establish a better cooperation with parents. The subject of our research is to introduce and develop a new way of communicating with parents in preschool institutions by applying digital technologies for building excellence in preschool upbringing and education. While studying this problem, our research was directed towards deliberation of existing conditions, their analysis and drawing conclusions. The aim of the research was to establish the parents' attitudes and evaluations of collaboration with a preschool institution, both in ordinary and extraordinary (pandemic) circumstances. The research was performed in June 2020 via a questionnaire created in Google application, using Viber application as an adopted communication canal between the preschool institution and family. 450 parents of children between 4 and 7 years of age took part in this research. The selection of educational (Viber) groups was circumstantial. 399 subjects sent their answers. Considering the aim and tasks of the research, the quantity and quality data analyses were applied. The research results confirmed a general hypothesis that parents have a positive attitude on the importance of cooperation with the preschool institutions and that they are motivated to contribute to further improvement of quality of the existing modes of cooperation. We believe that this research raised a number of questions that may be the basis for new theoretical and empirical research of this issue. They can also be the basis for reflection on the ways of creating new aspects of cooperation between the family and educational institution in a narrow sense, as well as with the local community factors in a broader sense, which directly influences the quality of education and upbringing (Article 6 of the Law on the fundamentals of education system). Only by bearing in mind the importance of motivating the parents and respecting their opinion in the process of building excellence, the defined goals of education and upbringing can be fulfilled (Article 8 of the Law on the fundamentals of education system) and the conditions for a preschool institution to achieve a full autonomy met (Article 99 of the Law on the fundamentals of education system).

*Keywords:* online researches, motivation, cooperation, quality.

\* E-mail: [koordinator@nataveljkovic.edu.rs](mailto:koordinator@nataveljkovic.edu.rs)

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Urednice

**Nataša Lalić-Vučetić**

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**Ana Radanović**

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